

**Southeastern Local Schools**

Individual Professional Development (IPDP)

This plan must be submitted to the Local Professional Development Committee (LPDC) **prior to** earning any coursework hours, CEUs, or contact hours which you plan to use for the renewal of your license.

**Name:** \_\_\_\_\_

**IPDP Approval Date:** \_\_\_\_\_

**Check your current license type:**

\_\_\_\_ Professional Educator License

\_\_\_\_ Senior Professional Educator License

\_\_\_\_ Lead Professional Educator License

\_\_\_\_ Other Professional License: \_\_\_\_\_

**Current License Issue Date:** \_\_\_\_\_

**Current License Expiration Date:** \_\_\_\_\_

**Area(s):** \_\_\_\_\_

**List two goals which will guide your professional development toward the renewal of your license. All goals are for the purpose of increasing student achievement.**

- **Goal #1:**

\_\_\_\_\_  
\_\_\_\_\_

- **Goal #2:**

\_\_\_\_\_  
\_\_\_\_\_

**Check the Ohio professional development standards that most clearly relate to your goals.**

\_\_\_\_ **Standard 1: Learning Communities** ...occurs within learning communities committed to continuous improvement, collective responsibility and goal alignment.

*Core Elements:* \* Engage in continuous improvement \* Develop collective responsibility \* Create alignment and accountability

\_\_\_\_ **Standard 2: Leadership** ... requires skilled teacher leaders and administrators who develop capacity, advocate, and create support systems for professional learning.

*Core Elements:* \* Develop capacity for learning and leading \* Advocate for professional learning \* Create support systems and structures

\_\_\_\_ **Standard 3: Resources** ... requires prioritizing, monitoring and coordinating resources for educator learning.

*Core Elements:* \* Prioritize human, fiscal, material, technology and time resources \* Monitor resources \* Coordinate resources

\_\_\_\_\_ **Standard 4: Data** ... requires the use of a variety of sources and types of student, educator and system data to plan, assess and evaluate professional learning.

*Core Elements:* \* Analyze student, educator and system data \* Assess progress \* Evaluate professional learning

\_\_\_\_\_ **Standard 5: Learning Designs** ... integrates theories, research and models of human learning to achieve its intended outcomes.

*Core Elements:* \* Apply learning theories, research and models \* Select learning designs \* Promote active engagement

\_\_\_\_\_ **Standard 6: Implementation** ... applies research on change and sustains support for implementation of professional learning.

*Core Elements:* \* Apply change research \* Sustain implementation \* Provide constructive feedback

\_\_\_\_\_ **Standard 7: Outcomes** ... aligns its outcomes with educator performance and student curriculum standards.

*Core Elements:* \* Meet performance standards \* Address learning outcomes \* Build coherence

\*\*If you need to amend this IPDP at any time, complete a new form and submit it to your LPDC representative for approval.

Applicant Signature: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

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For LPDC purposes only. Do not write below this line.

LPDC Approval Signature: \_\_\_\_\_

Date Submitted: \_\_\_\_\_